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by Nicola Villa

This issue is focused to the theme **Educational Robotics: Research and Practices of Robots in Education**, edited by Veronica Rossano (University of Bari, Italy) and Rita Francese (University of Salerno, Italy).

All the paper of the theme are introduced in the Editorial by the Editors.

We also publish two additional articles accepted after a peer review procedure:

- **Chen *et al.* -** *Engaging parents Involvement in K – 12 Online Learning Settings: Are We Meeting the Needs of Underserved Students?*
- **Maria Metodieva Genova -** *Designing an effective digital learning environment for teaching English through literature: the learning experience of Bulgarian students*

I want to thank all the authors of the papers selected in this issue for the great job and collaboration, and for the quality of their contribution.

My special thanks to the Editors of the special issue for their incredible sense of responsibility and dedication to complete this publication.

The next special issue of September will be entitled **"Learning Analytics: for a Dialogue Beween Teaching Practices and Educational Research"**. It will collect theoretical, empirical and comparative contributions of educational and didactic research on the main topics covered in the conference on "Learning Analytics, for a dialogue between teaching practices and educational research" held in Rome 10 and 11 May 2019.

You can find all the information of the Je-LKS's call for papers and read all the article freely on the journal's website **www.je-lks.org**.

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