

IN THIS NUMBER

by Nicola Villa

Dear readers, before the introduction of this number I'm glad to announce an important result.

The National Agency for the Evaluation of Universities and Research Institutes (ANVUR) connected to the European Association for Quality Assurance in Higher Education (ENQA) has decided to assign to this journal the rank of "A" (the most prestigious rating in its evaluation scale) for sectors D1 - *Pedagogy and history of education* and D2 - *Education, special education and educational research*.

This is an important result for the journal and for which I would like to thank the Editorial Board and its Director, prof. Luigi Colazzo, the President of the Italian e-Learning Association (SIE-L), prof. Tommaso Minerva, the reviewers and all the authors for the quality of their works. Thank you all.

The special issue of this month is titled **Learning Through Enhanced Video**, edited by Giovanni Bonaiuti (University of Cagliari, Italy) and Rossella Santagata (University of California, Irvine, USA).

All the articles of this special focus are introduced by the Editorial of our two special editors.

As usual this number includes other papers accepted by the double peer review procedure.

The work of Enas Mohamed Noraddin and Neo Tse Kian (*Three learning potentials in digital games: perception of Malaysian university teachers*) wants to investigate university teachers' perceptions of the potential benefits in digital games for learning and teaching in Malaysian higher education institutions. The paper is a preview of the next number of Je-LKS dedicated to "Gamification and Serious Games for Learning".

The paper by Siew Ming Thang, Najihah Mahmud and Cheah Kiu Choon Alfred Tng (*Digital Storytelling as an Innovative Approach to Enhance Learning Man-*

darin as a Second Language) describes the experiences of a Malaysian teacher who tried to enhance the teaching and learning of Mandarin through the use of digital storytelling in a learning Mandarin as Second/Foreign Language context.

Remember that you can submit a paper to the journal at any time using the website www.je-lks.org, in particular the call for the next number ends on July, 20th.

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