



This number is dedicated in part to paper and case studies related to the relationship between ICT and Didactics.

The number opens with the editorial of Alfio Andronico, which traces a brief history of the AICA-Didamatica conferences and proposes some consideration on the relationship between ICT and education.

The section of Invited Papers opens with the Joseph Novak's contribution (Cornell University, USA) entitled intitolato "*Learning, Creating, and Using Knowledge: Concept maps as facilitative tools in schools and corporations*". Joseph Novak is an author and co-author of many books and research papers; his research work is focused in particular on advanced methods for the learning construction, including concept mape (which he's a pioneer).

The Peer Reviewed section contains eight contributions, which underwnt two revisions following a mechanism of double blind review. For a more accurate presentation I suggest to read the A. Andronico's editorial, founder of Didamatica conference.

This number closes the year 2010. The next number of the journal will come out in January 2011 and it will contains a review of the best works delivered at the VII SIE-L Congress (Milan, 20-22 October 2010). Con questo uscita Je-LKS chiude l'anno 2010. We remind you that if you wish to present an article to Je-LKS, you can do it by using the journal's website (www.je-lks.it). For further information: redazione.rivista@sie-l.it.

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