



The works of this issue represent a selection of the themes developed in the last congress of the Italian e-Learning Association, held in Reggio Emilia from 14<sup>th</sup> to 16<sup>th</sup> September 2011.

The organisers of the conference have selected about fifteen from the most relevant communications; in this issue are contained those who have passed the usual peer review process.

The issue starts with the invited paper of Ebba Ossannilsson and Alastair Creeman - Sweden (*From proprietary to personalized higher education - how OER takes universities outside the comfort zone*), that examines the current shift in focus from the simple production and sharing of open educational resources (OER) towards wider concepts such as open educational practices (OEP) and cultures (OEC).

The Peer Reviewed section of the journal contains six extended works from the past SIE-L conference, that will be described in the editorial section by Tommaso Minerva, chairman of the conference.

Please note that you can submit a paper at any time to the journal using the website [www.je-lks.it](http://www.je-lks.it). We recall that the 2012 membership subscription for the Italian e-Learning Association (SIE-L) is open, for more information please visit [www.sie-l.it](http://www.sie-l.it).

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