

# Je-LKS

Journal of e-Learning and Knowledge Society  
The Italian e-Learning Association Journal

sie-L  
Società Italiana di e-Learning

**Focus on: Computer-mediated Communication  
and Language Learning**

n. 3  
2012  
SEPTEMBER

The Journal is issued online three times per year. It has an English and also an Italian version. All Sle-L members can access the Italian online version. The access at the English online version is free. Hard copies are available to Sle-L members paying at least €130 fee.

In order to join Sle-L:

- [info@sie-l.it](mailto:info@sie-l.it)
- Tel. +39 06 72592815
- Fax. +39 06 72679582

Subscription is automatically renewed on annual basis, unless providing the Publisher a written cancellation by October, 31. Refused/Rejected issues are not returned to the Publisher, therefore do not underlie cancellation. Membership fee is paid via Bank Transfer. Please address the transfer to: bank account no. 000400781383 addressed to "Società Italiana di e-Learning" bank: Unicredit Banca di Roma - Ag. 075 - via O. Raimondo 18 - 00173 Roma. ABI 3002 CAB 03255 - IBAN IT30Q030 0203255000400781383

Registration at the Rome Court in the pipeline.

eISSN: 1971 - 8829 (online)

ISSN: 1826 - 6223 (paper)

Resp. dir. Aurelio Simone

To the authors:

paper can be addressed to:  
[www.je-lks.ita@sie-l.it](mailto:www.je-lks.ita@sie-l.it)

## Editor

Sle-L The Italian e-Learning Association  
[www.sie-l.it](http://www.sie-l.it)

## Editor in Chief

Luigi Colazzo

## Deputy Editor in Chief

Valerio Eletti

## Managing and Technical Editor

Nicola Villa

## General Editors

Alfio Andronico

Giovanni Bonaiuti

Valentina Comba

Filomena Faiella

Giuseppina Rita Mangione

Andrea Molinari

Giuseppe Pirlo

Angela Spinelli

Teresa Roselli

## Scientific Committee:

The Scientific Committee guarantees the quality of the journal, offers suggestions and contributes to furthering scientific relationships. Member of the Committee may also be requested to referee papers.

### Je-LKS Scientific Committee:

Agostinelli Serge - Université Paul Cézanne, France; Ander-  
son Terry - Athabasca University, Canada; Andronico Alfio -  
Università di Siena, Italy; Angioletta Salvatore-Pasqua - DG  
Education & Culture, EC, Belgium; Bagnara Sebastiano - Po-  
litecnico di Milano, Italy; Battistelli Adalgisa - Università di  
Verona, Italy; Biondi Giovanni - Indire, Miur, Italia; Calvani  
Antonio - Università di Firenze, Italy; Campi Alessandro- Giunti  
Labs; Cantoni Lorenzo - Università di Lugano, Switzerland;  
Cartelli Antonio - Università di Cassino; Ceri Stefano - Poli-  
tecnico di Milano, Italy; Cerri Renza - Università di Genova,  
Italy; Cesareni Donatella - Università di Roma, Italy; Clark Paul  
- Open University, UK; Colazzo Luigi - Università di Trento,  
Italy; Colomi Alberto - Politecnico di Milano, Italy; Cullen Joe  
- Tavistock Institute, London, UK; Delfino Manuela - C.N.R.  
I.T.D di Genova, Italy; DellaVigna Pierluigi - Politecnico di  
Milano, Italy; Eletti Valerio - Università La Sapienza, Rome,  
Italy; Falcinelli Floriana - Università di Perugia, Italy; Federici  
Giorgio - Università di Firenze, Italy; Ferri Paolo - Università  
di Milano-Bicocca, Italy; Frignani Paolo - Università di Ferrara,  
Italy; Fuschi David Luigi - Giunti; Galliani Luciano - Università  
di Padova, Italy; Gallino Luciano - Università di Torino Italy;  
Garrison D.Randy - University of Calgary, Canada; Gassner  
Otmir - Pädagogische Akademie Feldkirch, Austria; Ghislandi  
Patrizia - Università di Trento, Italy; Giulii Dino - Università di  
Firenze, Italy; Guerin Elizabeth - Università di Firenze, Italy;  
Guerin Helen - University College Dublin Ireland; Guerra Luigi  
- Università di Bologna, Italy; Hakkarainen Kai - University of  
Helsinki, Finland; Holotescu Carmen - University of Timiso-

ara, Romania; Jerman Patrick - Craft, Ecole Polytechnique  
Fédérale de Lausanne, Switzerland; Karacaplidis Nikos -  
University of Patras, Greece; Karlsson Goran - University of  
Stockholm, Sweden; Kess Pekka - University of Oulu, Finland;  
Khan Badrul - University of Washington, USA; Ligorio Beatri-  
ce - Università di Salerno, Italy; Longo Giuseppe - Università  
di Trieste, Italy; Manca Stefania - CNR ITD, Genova, Italy;  
Mandl Heinz - Universität München, Germany; Mantovani Giu-  
seppe - Università di Padova, Italy; Mari Giovanni - Università  
di Firenze; Martinotti Guido - Università di Milano-Bicocca,  
Italy; McConnel David - University of Sheffi eld, UK; Micheli  
Marisa - Università di Udine, Italy; Moore Michael - The Penn-  
sylvania State University, USA; Musumeci Alessandro - Miur,  
Italy; Occhini Giulio - AICA, Olimpo Giorgio - C.N.R. I.T.D,  
Genova, Italy; Oliver Martin - Institute of Education UK; Orefi-  
ce Paolo - Università di Firenze, Italy; Palloff Rena - Crossroads  
Consulting Group, USA; Parisi Domenico - C.N.R., Roma,  
Italy; Peraya Daniel - TECEFA, Geneva, Switzerland; Persico  
Donatella - C.N.R. I.T.D, Genova, Italy; Pettenati M.Chiera -  
Università di Firenze, Italy; Pezzè Mauro - Università di Milano-  
Bicocca, Italy; Pillan Margherita, Politecnico di Milano, Italy;  
Pratt Keith - Northwest Arkansas Community College, USA;  
Rivoltella P.Cesare - Università Cattolica di Milano, Italy; Rizzo  
Antonio - Università di Siena, Italy; Rossi P.Giuseppe - Univer-  
sità di Udine, Italy; Rotta Mario - Università di Firenze, Italy;  
Salmon Gilly - Open University, UK; Sangrà Albert - Universitat  
Oberta de Catalunya (UOC); Sarti Luigi - C.N.R. I.T.D, Genova,  
Italy; Schaefer Mirella - CNPA, Area Formazione e Regolazione,  
Italy, Milano, Italy; Simone Aurelio - Università di Roma Tor  
Vergata; Simons Robert Jan - University of Utrecht, Holland;  
Striano Maura - Università di Firenze, Italy; Tammaro A.Maria  
- Università di Parma, Italy; Tannoni Italo - Università di Urbino,  
Italy; Trentin Guglielmo - C.N.R. I.T.D, Genova, Italy; Trinchero  
Roberto - Università di Torino, Italy; Vertecchi Benedetto -  
Università Roma3, Italy; Wischnewsky Manfred - Universität  
Bremen, Germany.

## Reviewers

Alfio Andronico, Giovanni Adorni, Adalgisa Battistelli,  
Raffaella Bombi, Giovanni Bonaiuti, Antonio Calvani, Lo-  
renzo Cantoni, Carlo Cappa, Nicola Capuano, Antonella  
Carbonaro, Milena Casagrande, Mirella Casini Shaerf,  
Roberto Caso, Alessio Ceccherelli, Donatella Cesareni,  
Angelo Chianese, Luigi Colazzo, Alberto Colomi, Valentina  
Comba, Madel Crasta, Vincenzo D'Andrea, Ciro D'Apice,  
Nicoletta Dessi, Pierpaolo Di Bitonto, Liliana Dozza,  
Valerio Eletti, Filomena Faiella, Giorgio Federici, Paolo  
Ferri, Rita Francese, Paolo Frignani, Luciano Galliani,  
Patrizia Ghislandi, Carlo Giovannella, Stefano Lariccia,  
Roberto Laschi, Maria Laterza, Beatrice Ligorio, Stefania  
Manca, Giuseppina Rita Mangione, Paolo Maresca,  
Guido Martinotti, Elvis Mazzoni, Luisa Mich, Tommaso  
Minerva, Giorgio Olimpo, Giovanni Pascuzzi, Marco Pedro-  
ni, Donatella Persico, Maria Chiara Pettenati, Giuseppe  
Pirlo, Giorgio Poletti, Maria Ranieri, Emanuele Rapetti,  
Pierfranco Ravotto, Pier Cesare Rivoltella, Teresa Roselli,  
Veronica Rossano, Pier Giuseppe Rossi, Susanna Sancas-  
sani, Luigi Sarti, Aurelio Simone, Angela Spinelli, Sara  
Tomasi, Guglielmo Trentin, Roberto Trinchero, Nicola  
Villa, Giuseppe Visaggio, Fabio Vitali, Alessandro Zorat

## Editing

Nicola Villa

# Je-LKS

Journal of e-Learning and Knowledge Society

The Italian e-Learning Association Journal

Vol. 8, n. 3, 2012 | Focus on: Computer-mediated  
Communication and Language Learning

pag. 5 N. Villa  
In this number

pag. 7 S. Guth, F. Helm  
Editorial

## Invited Papers

pag 15 M. Guarda  
Computer-Mediated-Communication and Foreign Language Education

pag 29 S. Shabani, F. Lin, S. Graf  
A framework for User Modeling in QuizMAster

## Peer Reviewed Papers

pag 45 A. Gobbi  
The SLA 2.0 Hypothesis

pag 55 P. Leone  
Leadership in multimodal computer-mediated second language communication for reciprocal learning

pag 67 A. Glombitza  
A blended practice-enterprise course for language learning in an international business community

pag 79 B. Gruson, F. Barnes  
Case study investigation of CMC with young language learners

pag 91 E. Riordan, L. Murray  
Sharing and collaborating between an online community of novice teachers: CMC in language teacher education

pag 105 A. Neuhoff  
Shared Practices amongst Teachers in Online Training Courses

pag 119 M. Bortoluzzi  
Second Life for Virtual Communities in Education: Sharing Teaching Principles?

pag 129 F. Helm, S. Guth  
Open Intercultural Dialogue: educator perspectives

pag 141 B. De Carolis, S. Ferilli, N. Novielli, F. Leuzzi, F. Rotella  
Social Attitude Recognition in Multimodal Interaction with a Pedagogical Agent

		M. Banzato
pag	153	A Case Study of Teachers' Open Educational Practices
		P. Bottoni, D. Capuano, M. De Marsico, A. Labella
pag	165	DELE framework: an innovative sight on didactics for deaf people

## To the authors

- For submission of papers and their selection, please see [www.Je-LKS.it](http://www.Je-LKS.it)