

EDITORIAL

Bridging researches in Digital Education

Tommaso Minerva
[Editor-in-Chief]

University of Modena and Reggio Emilia – Reggio Emilia (Italy)

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In these first issues of 2020, the thought goes to the memory of the missing Gino Colazzo, who directed Je-LKS since 2008 and slowly and tenaciously shaped his identity.

Gino Colazzo has left us an important legacy characterizing Je-LKS for its methodological strictness, fairness, and editorial reliability.

I have decided to embrace this legacy and to assume the editorial responsibilities of the journal in full and committed consistency. My ambition is to offer Je-LKS a place where the various cultures, experiences, and research in e-Learning and the Society of Knowledge can meet and contaminate each other.

We are now entering the era of Digital Education. Therefore, it is essential to build bridges (not fences) between different research fields: from technological to pedagogical, from sociological to organizational, from cognitive science to new media, from data science to linguistics, and so on.

I wish to strengthen the multidisciplinary and international identity of Je-LKS within a scientific framework. Empirical and experimental submissions are encouraged, and the authors are asked to provide evidence, details, and datasets. The goal is to favor third-party replicability and to increase the methodological robustness.

We assure the authors a rigorous, respectful, and proactive evaluation process.

This **Number 2** (and contemporary the **Special Issue**) is part of the legacy of the previous editor and editorial board. Prepared during the spring of last year, it is the last work of the beloved and friend Gino, and I leave it to the issue editors to illustrate it.

I would like to anticipate some news about Je-LKS.

A new Editorial Board: although not yet involved in the editing of the first issues of Je-LKS, since January 1st, a new Editorial Board has been appointed made up of esteemed international researchers and scholars who have accepted – and for this, I thank them – the task of steering Je-LKS towards international horizons. My sincere and warm thanks go to all those who have served on the Editorial Board in recent years.

New Managing Editor and Editorial Staff: Prof. Luciano Cecconi assumed the role of Managing Editor succeeding Nicola Villa, who, for his professional duties, has asked to reduce his involvement in Je-LKS. He continues to be part of the Editorial Staff together with a group of young and motivated colleagues.

New graphic layout: since these first issues, both the graphic image of the magazine and the layout and standards of the single articles are changed, approaching the most modern international standards.

New publications agenda: Je-LKS continue to be a quarterly journal, but the publication dates change to April 30th, August 30th, and December 30th, respectively.

The publication policy will include, starting from the August 2020 issue, the *online-first formula*. In other words, the papers will be published online as soon as the reviews and editorial operations are completed. At the deadline of April 30th, August 30th, or December 30th, the issues will be composed and ready for printing.

Regular Issues and Special Issues will be separated into different issues. Always respecting the three deadlines, for each issue, there will be both the regular issue and the special issue dedicated to a particular subject (Call for Paper) proposed by the Editorial Board.

In this deadline at the end of April, we publish a ***Special Issue*** dedicated to the theme: *Smart Learning in Smart Cities* and a ***Regular Issue*** of spontaneous proposals for which an effort has been made to recover most of the submissions pending from the previous management.

A lot of news, then, and an invitation to submit papers to Je-LKS.