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by Nicola Villa

Je-LKS opens the new year with the issue dedicated to the theme **New Trends, Challenges and Perspectives on Healthcare Cognitive Computing: from Information Extraction to Healthcare Analytics**, edited by Mauro Coccoli (University of Genoa, Italy), Paolo Maresca (Federico II University of Naples, Italy) and Gabriella Tognola (Italian National Research Council, Italy).
All the paper of the special theme are introduced in the Editorial.

As usal Je-LKS publish also a selection of multidisciplinary paper accepted after a peer review procedure.

In particular **Francesca Pozzi**, **Donatella Persico** and **Luigi Sarti** in the paper *Evaluating Innovation Injection into Educational Contexts* propose an approach, called T&EAM (Technology & Event Acceptance Model), to evaluate the effectiveness of teacher training events together with indicators of the well-known Technology Acceptance Model, generally used to predict acceptance of a new technology.

Stefano Cacciamani, **Vittore Perrucci** and **Ahmad Khanlar** (*Conversational Functions for Knowledge Building: a study of an online course at University*) in their study want to explore two Specific Conversational Functions (SCF) and how they are used by the students in online courses.

Ronald Ochieng Ojino and **Luisa Mich** (*Mobile Applications in University Education: the case of Kenya*) examine the use of mobile applications in university education, focusing on Kenya.

Closes the issue the paper by **Marko Radovan** and **Mojca Perdih** (*Analysing Accessibility, Usability and Readability of Web-based Learning Materials – Case study of e-learning portals in Slovenia*) that attempts to

compile a checklist that would identify the extent how web-based learning materials in Slovenia properly address the needs of people with dyslexia.

The next issue of Je-LKS (May 2018) will be dedicated to the theme ***Inital Teacher Education and Teacher Induction: what can we learn from International Practices?*** The call for paper, edited by Giuseppina Rita Mangione and Maria Chiara Pettenati (INDIRE), is currently open.

You can find all the information of the call and the free access to all the published paper on the journal's website **www.je-lks.org**.

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