In this number
by Nicola Villa

A large part of this number is dedicated to a special focus: *Computer-mediated Communication and Language Learning.* It represent a first selection of the best paper published in EUROCALL CMC and Teacher Education Special Interest Groups' Workshop held in March 2012 at University of Bologna.

All the papers of the special issue are described in the editorial section. I have to thank Sarah Guth and Francesca Helm for their excellence work and reliability to help us from the selection of the work to the relation with the authors. I have to thank also Valentina Comba for her precious contribution to find and realise this number.

The issue also host one invited paper by Sima Shabani, Fuhua Lin, Sabine Graf (*A Framework for User Modeling in QuizMASter*) that presents an approach to user modeling in a multi-user educational game environment.

The last three peer reviewed papers has been selected from the last AICA-Didamatica 2012 Conference, held in Taranto in last April.

The paper by Berardina De Carolis, Stefano Ferilli, Nicole Novielli, Fabio Leuzzi, Fulvio Rotella (*Social Attitude Recognition in Multimodal Interaction with a Pedagogical Agent*) describes a model for recognizing the social attitude of the student in natural interaction with a Pedagogical Conversational Agent (PCA), starting from the linguistic, acoustic and gestural analysis of the communicative act.

Monica Banzato in her paper (*A Case Study of Teachers' Open Educational Practices*) presents an exploratory study of the digital practices used by teacher educators regarding Open Educational Resources and Open Educational Practices.

Finally the work by Paolo Bottoni, Daniele Capuano, Maria De Marsico, Anna Labella (*DELE framework: an innovative sight on didactics for deaf people*) propose an e-learning environment, based the on visual channel, directed to deaf people.

Thanks to all the authors of this number for their excellent contribution.

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