



# In this number - the NEW Je-LKS

by Luigi Colazzo and Nicola Villa

**Je-LKS starts 2013 and its ninth volume with some important news.**

**First**, our website has been fully re-designed and re-published in English (available at the new web address [www.je-lks.org](http://www.je-lks.org)). Please, visit and check out the new features and free access to all contents.

**Second**, we are glad to inform our readers that from this year Je-LKS will be released in Open Access and only in English, in order to satisfy two main reasons; firstly to reach an international target as reflected by the board of Sie-L; secondly because of the lack of resources which unfortunately interfered with our last editorial line, despite our good results (we still believe that the Italian version of the Journal was useful in order to reach a larger group of readers). Both these circumstances led us to focus on a priority goal, that of making a significant international Journal.

**Third**, there has been a relevant change in the types of papers. Until now, we had published both *invited* and *double blind peer reviewed* papers. Gradually we will decrease the amount of invited articles until the point when we will admit just a few exceptions. Simultaneously we will increase double blind peer reviewed papers by publishing a Call at least two issues in advance.

Finally the **fourth** news is connected to the reviewed editorial structure of the Journal, in order to adhere to the international standards. This amendment is still in progress and you will see it soon on the website.

We have launched an **accreditation process** which sets the Journal in the following indexes: *Elsevier/Scopus*, *Directory of Open Access Journal (DOAJ)*, *Italian Union Catalogue of Serials (ACNP)*, *Google Scholar*. Also, a request to be included in the *Journal Citation Report (ISI- Thomson Reuters)* has recently been sent.

Diffusion of the Journal was also evaluated in the bibliometrics indexes which has doubled in the last three years; the average in the *H-Index* (based on Google Scholar and gathered by Publish-or-Perish) stands at 10 while *Scopus's SJR index* has reached the value of 0.136 in spite of having only two years of accreditation.

Je-LKS's aim to reach new scientific and editorial horizons, emerging steady and definitively into the international arena. Expectations are already very high but this is the main road which will lead our Journal to be an important voice in the following subjects: *interdisciplinarity* of e-learning, media education, technologies for education and lifelong learning, innovation in learning and knowledge society.

The *interdisciplinarity* of Je-LKS keeps in relation different research domains which usually do not share opinions with each other and remain self-referential. We believe that the challenge resides in the capacity to create a solid ground where different scholars could share opinions as we have been doing during all these years and further. We are aware of the risks, however. Especially if we consider our residential panorama which is characterized by a myopic vision also dominated by the Italian scientific society. That's what happened during recent history. But innovation means running the risk of not obtaining approval easily.

The *interdisciplinarity* of Je-LKS is visible thanks to themes and works which are shown during the whole year (for example see the previous number and its focus to *Computer mediated Communication and Language Learning* and this one about *Open Educational Resources (OER) and Open Educational Practices (OEP)* edited by Ana Beaven e Anna Comas-Quinn, whom we thank. They present all the papers in their editorial.

The last paper (Visentin – Ermondi – Vallaro - Scalet – Caron - *Blended-learning for courses in Pharmaceutical Analysis. Part 2*), outside the special issue, is based on previous experience published in Je-LKS and describes the implementation of new blended courses in the Pharmaceutical field.

In the next issue, released in May, the main topic will be **Teaching** and in particular the teaching of different subjects; for this we would like to thank in advance Giuseppina Rita Mangione.

We wish to remind you that Je-LKS is also in Facebook with its group, where you can find news and the call for papers for the next numbers.

Last but not least, we would like to welcome the new SIE-L's President, Professor Tommaso Minerva, wishing him success in his new role and for the new challenges ahead and also thanking for the support he is giving to the Journal. It's important to support Sie-L so please renew your subscription no later than 30th of April; you can find more information following this link: [www.sie-l.it](http://www.sie-l.it)

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