

IN THIS NUMBER

by Nicola Villa

This number opens the 11th Volume of the Journal of e-Learning and Knowledge Society.

The special issue of this month is titled **Smart, Ubiquitous and Massive Learning Environments**, edited Francesco Orciuoli (University of Salerno, Italy), Giuseppina Rita Mangione (Indire, Italy) and Pier Giuseppe Rossi (University of Macerata, Italy).

All articles included in this theme are introduced by the Editorial of our special editors.

This issue also includes three papers accepted by the double peer review procedure.

The work of Francisco D. Guillén-Gámez and Iván García-Magariño (*A technique for designing glossary activities with facial authentication*) describes the implementation of a facial tracking system able to verify the students' identity during e-learning activities.

The paper by Raghuvveer V.R and B.K. Tripathy (*On demand analysis of learning experiences for adaptive content retrieval in an e-learning environment*) introduces a study to represent detailed information about the use of Learning Object by the learners, analyzing a multidimensional view of learning experiences.

Closes the number the communication by Giovanna Avellis *et al.* (*E-Learning Issues in Education & Training Domain of Apulian Living Labs*) that describes an e-learning project in the Education & Training domain of the Apulian Living Labs (Italy).

Starting with this issue we introduce three innovations in order to increase the transparency and the interaction with our readers.

Firstly, in the journal website the **anonymous comments of the reviewers**

are associated to every published article, in order to explain to the readers what are the reasons of its publication.

Secondly, all the Je-LKS registered users are able to **comment** all the published articles.

The last important news is the **Je-LKS Ethical code** for editors, authors and reviewers that is available in the journal's website.

Remember that you can submit a paper to the journal at any time using the website www.je-lks.org.

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