EVALUATING INNOVATION INJECTION INTO EDUCATIONAL CONTEXTS

# Supplementary file 1

Table S1- List of indicators

| Indicator ID | High-level indicator | Low-level indicators |
| --- | --- | --- |
| I1 | Motivation | Personal interest  Professionality improvement  Institutional benefits  Other people’s recognition |
| I2 | Reactions to training | Suitability with regard to prior competence  Relevance of the contents  Quality of presentations  Quality of the discussion  Effectiveness of hands-on activities  Adequacy of time schedule  Adequacy of rooms and facilities |
| I3 | Learning | Level of learning from the training  Intention to put into practice what has been learnt  Prediction of quality improvement  Prediction of speed improvement  Self-evaluation of the outcomes produced |
| I4 | Organizational support & change | Prediction of institutional adoption of the technology  Prediction of institutional adoption of the training format  Prediction of informal adoption of the technology by colleagues  Prediction of informal adoption of the training format by colleagues |
| I5 | Participants' Use of New Knowledge and Skills | Actual use of the technology  Quality of outcomes produced with the technology  Quality improvement  Speed improvement  Impact on institution |
| I6 | Student Learning Outcomes | Improvement of student’s achievements  Actual benefits for students |
| I7 | Ease of use of technology functions | Function 1.  Function 2  Function n. |
| I8 | Usefulness of technology functions | Function 1.  Function 2  Function n. |
| I9 | Actual use of the technology functions | Function 1.  Function 2  Function n. |
| I10 | Sustainability | Prediction of adoption in daily practice  Prediction of adoption at institutional level  Prediction of impact on the work sector |